

2019 TERM 2 EDITION

Respect • Diversity • Personal Best • Courage • Resilience

2019 continues to be a great year for students at the CLC!!

Many students have completed SACE Stage 1 Maths, English and Personal Learning Plan in Semester 1.

Two new Integrated Learning Subjects have been developed with students mastering Artistic and Cooking skills as well investigating the relationship between sleep and memory.



Beep beep; it's the Bean Buggy coming through!

This term CLC students served up a coffee storm to the Department for Education's FLO Network Day.

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A New Start

One of the students who began at the CLC this year tells us about his first 2 terms!

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G.A.M.E Time

Many students have formed new friendships and engaged positively on a social level at the CLC through the G.A.M.E program!

P 6

Serving refreshments responsibly

Another employable skillset acquired by students looking to work in hospitality!

P 7

Does anyone know First Aid?

This term many of our students learned the basics of applying first aid!

P 7

Important Dates:

Term 2 End – Friday 5th July

Term 3 Start – Monday 22nd July

Coordinator's Recap

Just as last term, students are progressing through SACE learning with fantastic results. Many have been able to complete some or all of their compulsory SACE subjects. It has been great to see our students proud of their hard work and achievements.

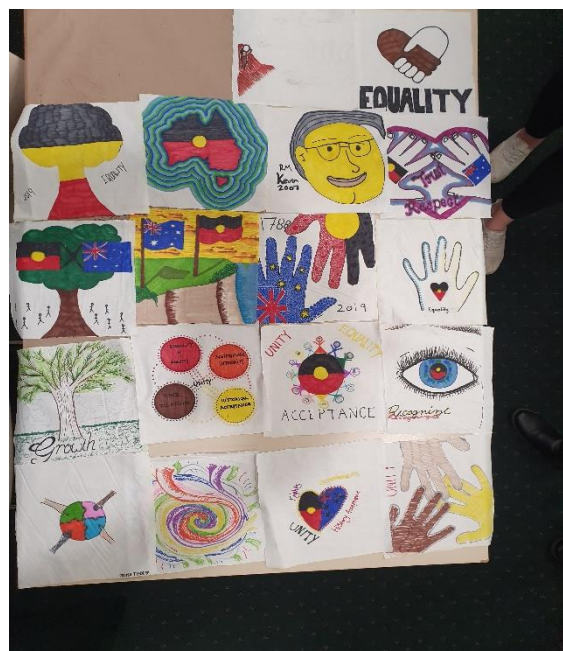
My own Integrated Learning class begun planning for a special event at the CLC for Term 3! They will be facilitating and hosting a CLC Exhibition where they will present their achievements in the Art Attack program and prepare a menu to cater for the event utilising the expertise they have learned in the Soul Good cooking program. Students are collaborating positively and are excited to have the opportunity to host the CLC staff, students and wider community to show off their skills! More details to follow!

This term, the CLC also celebrated Reconciliation Week (see pics below). Students and staff alike participated in an activity where they were asked to reflect upon what Reconciliation meant to them, and then create an artistic representation of this idea on a fabric square. All of the completed squares will then be sewn together and hung as a representation of the CLC's commitment to Reconciliation. Thank you to all who participated.

We've had a great year so far and I'm looking forward to seeing what our CLC Young People can accomplish in the next two terms!

Thank You,

Juan Lopez
Nespn Community Learning Centre Coordinator



Around the CLC!!





This is a surprisingly somewhat difficult article to write and that is simply because I just have so much to say about the NESPN CLC. This organisation has been nothing short of amazing and life changing for me, before I started attending I basically felt like I had no hope of a future. I just was not capable of main stream schooling and therefore I practically never went to school. It was a miracle if I ever spent more than an hour in a classroom a day, I practically didn't make it even halfway through year 10. Then I started at Golden Grove High School and that was where things started to change, my other school did not have a FLO program. Golden Grove did so naturally, I started the FLO program there. Little did I know that starting FLO was the beginning of a huge change for me. All the pressure I had of mainstream school was gone and I actually started to find myself enjoying going to the school. Then I was told about the NESPN CLC, at the time, I didn't really care much about the idea. I was happy with the way things were and I didn't want them to change but with encouragement from my parents I gave it a try and I started coming here at the start of 2019 and it was a fresh start. I began with PLP, since I never got around to finishing it in 2018. That was the first ever subject I had completed in a long time. After my completion of PLP I took up English which I'm still doing now. I never thought I would ever bring myself to say that I am actually enjoying learning but here I am.

Student Recap Tye Petty

I have regained hope that I will actually have a future, I believe that I can achieve getting my SACE which is something I thought would never happen.

Since the day I started, I was and still am absolutely blown away by the amount of help and support offered by both the teachers and the case managers. They've always been happy to help me whenever I needed help and I am very grateful to have all of this support. I actually never believed that it was a possibility to get your education this way, with so much help and support but I guess I was thankfully proved wrong. Not only have I had the opportunity to continue on with my education, I have also gotten the opportunity to do so many things I never thought I would ever be able to do, such as being enrolled in a first aid course or participating in the Duke of Ed program. Something else that I absolutely never would have thought I would be doing in a million years is another maths lesson, I thought I left that negativity behind in a locked up cage and threw away the only key but due to amount of support I know I will get, it may actually not be a literal apocalypse and that's just an example of how great and beneficial the CLC has been for me.

The NESPN CLC has and still is life changing for me. If I had never started attending here I could legitimately picture myself as either living off an unemployment pension or a job that I didn't really like but THANKFULLY I now have hope that it doesn't come to that. I may not have any idea what I do want to focus on as a goal for when I leave CLC but honestly, the sky's the limit. For now, I'm focussed on getting my SACE and I know the rest will fall into place because of the new skills and resilience that I have built up.

The Bean Buggy

The Baptist Care social enterprise program, 'The Bean Buggy' supports young people to develop leadership and work ready skills whilst practicing in a safe and supportive environment. Recently the Bean Buggy crew were hired to attend the FLO Networking Day at the Education Development Centre and provide hot refreshments to the Department for Education's attending FLO staff. The crew served more than 100 customers at the event all content with a soothing coffee hit! Along with highlighting their amazing skills they were able to share their individual FLO journeys with the wider FLO community and give a first-hand account of how the CLC's FLO program has supported their educational and wellbeing goals.

Tracey Sutton
Team Leader



CLC Profiles



Brittany: Case Manager

Name/occupation:

Sophie Farrell: FLO student

Mashed potato

Favourite Food:

Chicken Nuggets

'Howl' s Moving Castle'

Favourite Movie:

Grease

I can whistle in three different ways

What is your hidden talent?

Double jointed ankles

I get to sleep in

I' m happiest when...

Sleeping

Dwight D Eisenhower because he was an admirable post WWII leader

If I could meet anyone from any time period, it would be...

Hitler, to understand the reason why acted as he did

Flexibility and close rapport with everyone

Favourite thing about the CLC?

That you are treated like an adult and it's flexible

This term the G.A.M.E program has seen our young people enjoy interacting together through a variety of social activities including;

- UNO, exploding Kittens and Jenga
- outdoor games: Bocce, Kube and Badminton
- minute to win it challenges
- Karaoke and Pizza
- an impromptu ‘name that dance move’ game of charades
- construction of paper planes with points for accuracy, distance, landing and demolition when thrown

Multiple talents have been displayed including dance moves, singing and lateral thinking during Family Feud as well students having the opportunity to build on their interpersonal and social skills.

We even had a sneak peek into a computer game created by one of our young people using the ‘Unity’ game creation program. The aim was to escape a maze while being chased by a large piece of tofu. Exciting stuff!

Jeff Feder
FLO Case Manager



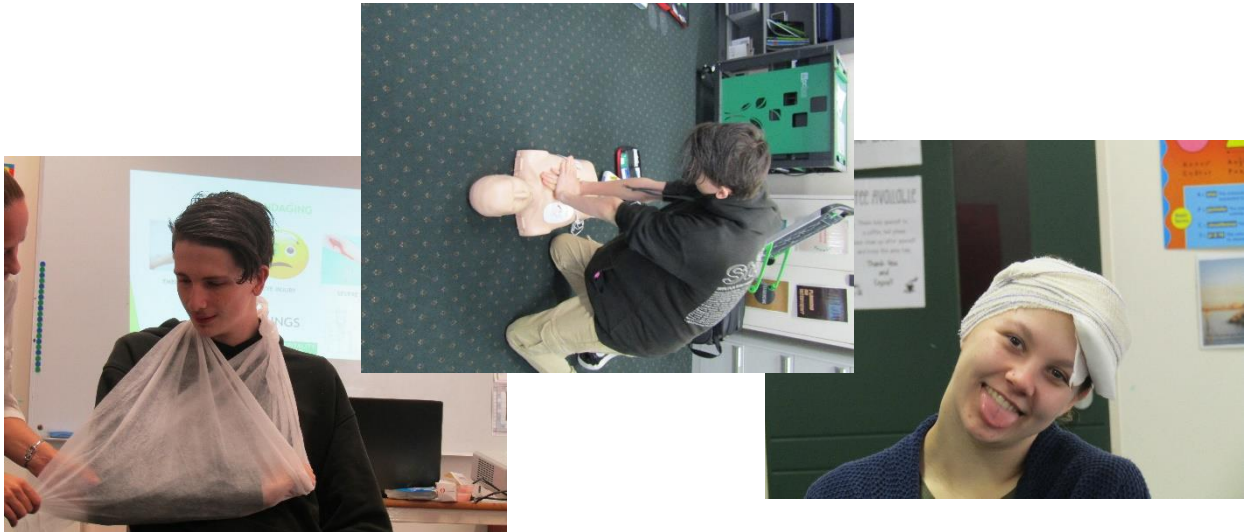
Pics; Minute to Win it games!

Left – Field Goal

From Top down– Breakfast Scramble & Office Tennis

First Aid

This term, students learned how to apply basic first aid. It was a fun and interactive day with students learning important new skills that may someday end up saving a life. While topics covered reflected serious and perhaps life threatening situations the spirit of the day was kept light and everyone was able to get stuck in and have a go at performing CPR, managing injuries and applying bandages. We definitely all feel a little safer at the CLC now!



Responsible Service of Alcohol (RSA)



Students also learned the fine art of pouring a beer and popping a bottle of champers! All non-alcoholic of course! Many of our young people have aspirations for careers in hospitality and the Responsible Service of Alcohol short course was a great way to compliment this goal. Understanding legislative requirements around service as well the responsibilities of venue owners and operators gave greater insight into what responsible service looks like. Now, these students have another skill to add to their repertoire and have the accreditation to gain work in this industry. Cheers!

Isabelle commenced the FLO Program in term 1 2018 and had been disengaged from school due to complex family difficulties. During Isabelle's FLO journey she has overcome many barriers including the passing of her mother. As a result of this devastating loss Isabelle became independent, as well as the main carer to her younger brother. Living in her own accommodation under these tough circumstances, Isabelle had no option but to adapt to the changes and responsibilities with a maturity beyond her 15 years.

Despite this, Isabelle maintained remarkable attendance at the CLC, successfully completing SACE Stage 1 PLP, Maths, 1 semester of English, Certificate II in Education Skills Development. Isabelle has also completed a Cert II in Animal Studies this semester which has led her to an opportunity to undertake a 3 month paid internship at a local doggy day care centre with the potential to transition into a traineeship.

Isabelle is an inspiration to us all and proves that you can achieve what you put your mind to.

The CLC is extremely proud of Isabelle's success!



Jake began at the CLC in semester 1 in 2018 and has had excellent attendance in his classes and case management from the beginning. He is a vocal, energetic and social member of the CLC. Jake is also a veteran of the G.A.M.E. engagement program and is happy to share his thoughts on gaming and anime with anyone who is willing to listen.

Jake has progressed well with his SACE studies, and is currently completing Stage 1 Essential English and is well underway with his Research Project. Jake plans to enrol in a second semester of Essential Mathematics and Integrated Learning next semester. Additionally, enticed by the delicious food prepared by the Soul Good engagement program, Jake has signed up to participate in term 3.

With his keen interest in game animation and design, Jake is working towards an opportunity to undertake a Cert III in Game Design Fundamentals in 2020 as he continues with his SACE pathway.

Jake has displayed each of the NESPN CLC's values of respect, courage, personal best, diversity and resilience, on numerous occasions. Thank you Jake for your cheerful and positive contribution to the NESPN CLC!



End of Term Awards

This term many students took a step closer to achieving their SACE by completing their assessments in Personal Learning Plan (PLP), Essential English and Essential Mathematics!

Well Done!

Stage 1 PLP

Anna Billingsley
Jasmine Borlace
Natasha Williams
Rachel Gray
Tye Petty
Samuel Poulton-Kinneson
Julian Shaw
Liam Taddeo
Damon Wilkinson
Akira Poultney
Theo Srane

Stage 1 Essential Mathematics

Thomas Daly
Sophie Farell
Gemma Hames
Tamika Jennings
Stephan Makris
Samuel Poulten-Kinneson
Aaron Squire
Liam Taddeo (full year)
Natasha Williams
Damon Wilkinson
Akira Poultney
Rachel Gray

Stage 1 Essential English

Blake Green
Rachel Gray
Conner Bester
Tye Petty
Anna Billingsley
Phoebe Bunker
Isabelle Masters
Liam Taddeo
Carissa Turner

Staff news

Goodbye!!

Last term we said goodbye to two of the CLC's case managers, Hannah and Jenni. A big thank you goes to them for their hard work during their time with us at the CLC. All the best on new ventures!

Welcome!!

During term 2 the CLC welcomed two new case managers, Brittany and Zoe. Both have slipped in to CLC life fantastically and are working well with our young people in supporting their learning and goals.

The NESPN CLC Team!



Front left to right: Shanna Scott: FLO Case Manager, Brittany Wennan: FLO Case Manager, Maddy Agar: Teacher, Zoe Cross: FLO Case Manager,

Back left to right: Jeff Feder: FLO Case Manager, Andrew Persian: FLO Case Manager, Tracey Sutton: Team Leader, Monique Bekirovski: Teacher, Juan Lopez: NESPN CLC Coordinator