

# CLC CHRONICLE

2019 TERM 4 EDITION

## WE MADE IT!

The end of the year has come around so quickly and our young people have shown they've got what it takes to get things done. Many have made fantastic progress with their learning completing a variety of SACE and VET courses.

## Respect • Diversity • Personal Best • Courage • Resilience



### The Informal Formal

CLC students and staff put on their Sunday best to celebrate the end of the year!

Many students received awards for completing SACE subjects and then let their hair down to have some well-earned fun!

P 4

### Integrated Learning

Sleep, memory, food and art. It's all here at the CLC

P 7

### NESPN CLC Open night

New families visited the CLC to see how it all works

P 5

### 5 – Star Service at the CLC

Students complete 3 days of hospitality training

P 7

### I moustache you a question:

Who wore it better?

P 7

Important Dates:
   
 Term 4 End of year Celebration – Wednesday 10<sup>th</sup> December week 9
   
 Term 4 End date – Thursday 12<sup>th</sup> December week 9

## Coordinator's Recap

I really can't believe that I am writing in the Term 4 Edition of the CLC Chronicle already!

It has been a fantastic year and the students have been the stars of 2019. Many completed SACE subjects and a variety of accredited short courses and VET training as well as three of our young people achieving their SACE.

We had 18 Students complete their Research Project which is a great result. We also ran Stage 2 Essential English for the first time with 4 students successfully completing. They became our first class to complete Stage 2 SACE classes outside of Research Project at the CLC. In addition, the CLC facilitated a cluster of units drawn from Certificate III Hospitality with 13 students gaining 20 Stage 2 SACE credits in the process.

At Stage 1 many students completed their assessments to be resulted this year in;

- Personal Learning plan 25 students,
- Essential Mathematics 29 students with many completing a full year
- Essential English 40 students with many completing a full year
- Integrated Learning 11 students

To those that are finishing up with their time at the NESPN CLC, I say good luck. I hope that your journey at the CLC has been a valuable experience and helped prepare you for your next adventure.

Enjoy your break! You have earned it. Be proud of what you have achieved this year. Your effort and hard work is inspiring to us all.

Thank You,

Juan Lopez  
NESPN Community Learning Centre Coordinator









## Student Quotes 2019

“Opportunity to take control of my own learning.”

Tyson

“The CLC is a comfortable space.”

“From friends to family.”

Jordan

“Everyone here is awesome.”

Jake

“Better than expected!”

“Pretty good.”

Julian

“Inspiration: when you have good people here, it means you want to come back.”

Tamika

“The environment helps improve dedication.”

Jamie-Lee

“Happy to have finished Research Project.”

Danielle

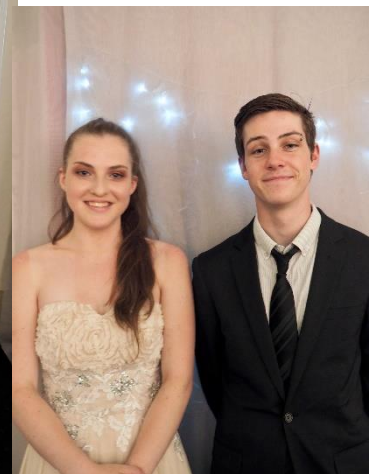
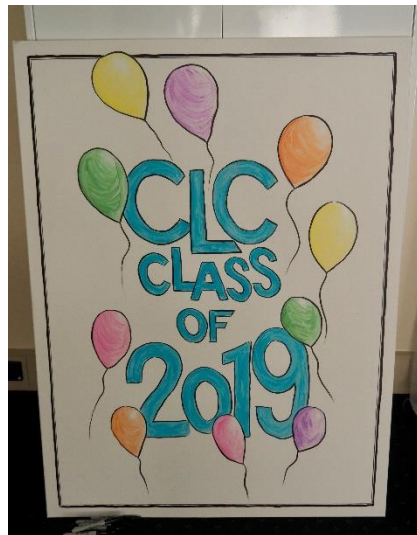
“Definitely a once in a life time experience.”

## CLC Informal Formal

It was great to see students and staff dressed in their best to celebrate a great year!

Many students received recognition for the hard work that they have put in to their learning this year receiving a variety of awards for PLP, Maths, English, Integrated Learning and Research Project.

After the formalities everyone enjoyed a good feed of pizza and subway. Then it was time to burn off some energy on the dance floor or play some games including uno, giant chess and jenga and ring toss!



## NESPN CLC Open Night

The CLC held its annual Open Night where we opened up the doors and invited new students and their families to come in and see what we are about. Around 20 new students and their families attended the evening as well as representatives from the Department for Education and the NESPN schools. In addition to this around 10 current CLC students gave up their time to attend the event and helped out by serving coffee and food for our guests as well as talking about their CLC experiences and what they have been achieving throughout the year!

The night had a great atmosphere with current students and new, as well as their families and school staff all having the opportunity to mingle and meet one another. We look forward to supporting the new group of young people next year!



## CLC Profiles



Zoe: CLC Case Manager	Name/occupation:	Jayden: FLO student
Tofu Ramen	Favourite Food:	Pizza
Spirited Away	Favourite Movie:	Ender's Game
Playing the ukulele	What is your hidden talent?	Touching my nose with my tongue
Dancing	I'm happiest when...	When helping others
Hayao Miyazaki because I admire his imaginative films	If I could meet anyone from any time period, it would be...	Albert Einstein to ask him how he interprets the world
The community and working with amazing young people	Favourite thing about the CLC?	Flexibility and support



### Sleep and Memory

This semester the CLC included a Science/Psychology based Integrated Learning class. The focus was based around the effects that sleep can have on memory performance.

Students began by tracking their own sleeping habits and then tested their memory to be able to reflect on how their own sleep was influencing their memory.

From here students worked in teams to facilitate memory tests on the wider CLC community to gather more data. Organisation and team work were key factors for this activity and students were able to gather some interesting results on the connection between sleep and memory with a larger sample size.



## Integrated Learning

### Art, and Food and Nutrition

During the end of term celebration in term 3, students enrolled into Integrated Learning; Art and Food and Nutrition organised and hosted an Art Exhibition for the CLC students and staff.

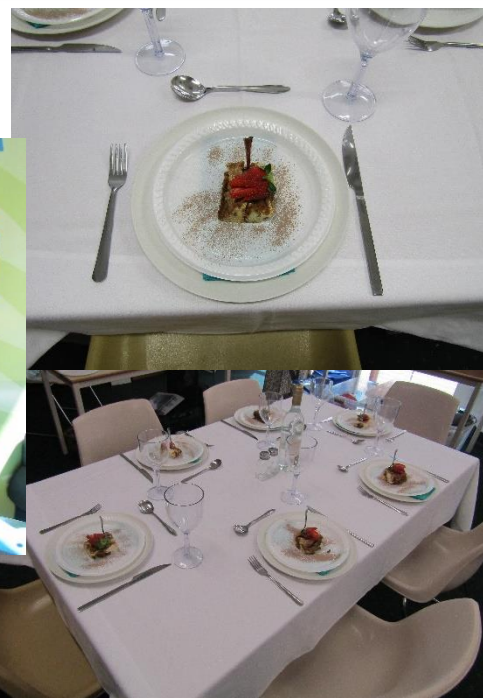
As a team the students planned the Exhibition with the Art students working to create a selection of art work that they had been working on for the year, while the Food students prepared and served a variety of delicious foods to try.

The day was a huge success and the team were able to obtain some useful feedback from those in attendance as to what they liked about the art and food presented.



## Certificate III Hospitality Cluster

In the Term 3 school holidays 13 of the CLC's dedicated students attended a 3-day Hospitality course delivered at the CLC. Students undertook a selection of units from Certificate III in Hospitality including; Provide Responsible Service of Alcohol, Use Hygienic Practices for Food Safety, Serve Food and Beverages, Provide Services to Customers and Prepare and Serve Espresso Coffee. The students had a great time learning new skills that will help with career pathways into Hospitality as well as skills for casual and part time work. They were also able to achieve 20 stage 2 SACE credits!



## November

This November Jeff and Juan modelled magnificent moustaches for Movember. Men's health was the focus for the month and the CLC displayed information and statistics about men's health to help raise awareness on the issue.

The magical moustaches helped break the ice on conversations about ensuring that men feel comfortable asking for help when needed and not to put off seeing a doctor if a health concern arises. The CLC even celebrated Tacheday Tuesday with many around the site sporting a variety of carefully crafted moustaches to support the cause.

Alas we will miss these majestic moustaches until their return next Movember!





## SACE Subject Completion 2019

### Personal Learning Plan (PLP)

#### stage 1

Jasmine Borlace  
Rachel Grey  
Akira Poultney  
Julian Shaw  
Kiara Maguire – Georg  
Stefan Makris  
Mitchell Palmer  
Diyon Roncevic  
Hayley Sheridan  
Theo (Cherub) Srane  
Taliyah Waters  
Brodie Harrison  
Liana Rowe  
Jessica Green  
Anna Billingsley  
Tye Petty  
Samuel Poulten-Kennison  
Xander Bennet  
Liam Taddeo  
Benny Hartog  
Jordyn Cook  
Natasha Williams  
Damon Wilkinson  
Rachel Gray  
Morgan Woods

### Essential English stage 1

Theo Srane  
Jake Dawson  
Dean Maslin  
Isabelle Masters  
Sophie Farrell FY  
Ethan Williams  
Anna Billingsley FY  
Tye Petty FY  
Lucas Diggle  
Rylee Grantham  
Chantelle Lithgow FY  
Stefan Makris  
Liam Taddeo FY  
Phoebe Hutchinson FY  
Aria Rouholfada  
Carissa Turner  
Sarah Schmidt FY  
Bailey Bennet FY  
Elise Shrimpton  
Julian Shaw  
Lewis Wade  
Liam Taddeo FY  
Jasmine Borlace  
Makayla Smith  
Christian Martin  
Emma Schmidt  
Crystal Jenkins  
Rachel Gray FY  
Damon Wilkinson FY  
Natasha Williams FY  
Haylie Jonas  
Blake Green FY  
Haylie Jonas  
Imogen Jones  
Fotini Tatsis FY  
Luke Smith  
Conner Bester FY  
Ethan Lawson FY  
Phoebe Bunker

### Essential Mathematics stage 1

Tamika Jennings  
Stefan Makris  
Samuel Poulten-Kennison  
Aaron Squire  
Liam Taddeo FY  
Lucas Diggle FY  
Gemma Hames  
Jai Moll  
Anna Billingsley FY  
Jasmine Borlace  
Lewis Wade  
Talia Haythorpe  
Tye Petty FY  
Makayla Smith  
Tamika Barath  
Daniel Martin FY  
Sophie Farrell FY  
Akira Poultney FY  
Julian Shaw FY  
Carissa Turner  
Ethan Williams  
Jayden Tonkin  
Ebony Young  
Elise Shrimpton  
Jake Dawson  
Brennan Kerr  
Rachel Gray  
Conner Bester  
Damon Wilkinson  
Natasha Williams  
Phoebe Bunker  
Fotini Tatsis  
Thomas Daly  
Imogen Jones

### Research Project stage 2

Phoebe Hutchinson  
Jamie Lee Martens  
Ellen Patterson  
Jake Dawson  
Danielle Zaltron  
Jamie-Lee Martins  
Zac Parry  
Georgia Lerda  
Amy Petley  
Jessica Petley  
Madison Kerslake  
Jordan Rossidis  
Emma Schmidt  
Taii Jackson  
Luke Lackovic  
Megan Mylett  
Michaela Nissen

### Essential English stage 2

Jayden Tonkin  
Phoebe Hutchinson  
Daniel Martin  
Jamie Lee Martens

### Integrated Learning stage 1

Jake Dawson  
Jayden Tonkin  
Lewis Wade  
Phoebe Hutchinson  
Sophie Farrell  
Tye Petty  
Julian Shaw  
Daniel Martin  
Dakia Conquest  
Taliyah Waters  
Jamie Lee Martens

FY = Full Year



## Congratulations to Jayden Tonkin (right) and Tyson Ouwens (centre) for Completion of their SACE this year!!



### Goodbye!!

This year we will be saying goodbye to students who are moving on to the next chapter in their lives! We wish them all best on their next steps and hope that their time spent at the CLC was great experience.

### Welcome!!

Many young people attended the CLC Open night this term and will be joining our CLC team in 2020. A Big welcome to you all! We look forward to working with you next year and supporting your pathway to success.

## The NESPN CLC Team!



Front left to right: Shanna Scott: FLO Case Manager, Brittany Wennan: FLO Case Manager, Maddy Agar: Teacher, Zoe Cross: FLO Case Manager,

Back left to right: Jeff Feder: FLO Case Manager, Andrew Persian: FLO Case Manager, Tracey Sutton: Team Leader, Monique Bekirovski: Teacher, Juan Lopez: NESPN CLC Coordinator