

CLC CHRONICLE

2021 TERM 1 EDITION

Respect • Diversity • Personal Best • Courage • Resilience

Students have capitalised on a smoother start to 2021 with many completing a variety of SACE assessments.

We also have three continuing students that have been able to finalise all of their credits needed to complete their SACE!



Students cooking up a storm in Soul Good!

From left to right: Ella, Riley, Xander, Ceilia

Classic 90's Rock at the CLC!

New instruments brings new opportunities for music lovers at the CLC.

P3

Pancakes and Toasties

Students vote with their stomachs and enjoy tasty lunches on Tuesdays and Thursdays.

P5

A new PLP for a new Year

Students undertake a new PLP with a greater connection to the CLC.

P4

It's G.A.M.E time

Students get to know one another through competition and collaboration.

P4

Time to Kick Back

Students relax after a big term and sit down to watch a movie together.

P6

Student Success

Students share their stories of success this term.

P7

It's been a great start to the year in 2021!

There has been a great buzz around the CLC this year especially after the challenges of 2020.

We have welcomed many new students to the CLC who are showing us that they have the right stuff to achieve some great outcomes. Many have already completed multiple assessment tasks in their SACE classes with some even completing their compulsory Mathematics and or English requirements.

The continuing students are also ensuring that the newbies don't steal all of the limelight. At least three of our students have been able to capitalise on their hard work and dedication at the CLC over in previous years and finalised their last components to complete their SACE. A great achievement!

Our Integrated Learning Intro to Music class has had a boost this year, as we were able to bring in some new instruments. To add to the acoustic guitars and ukuleles that we used last year, we now have some electric keyboards and percussion boxes. This has helped to provide more opportunities for students to engage and learn new skills with an instrument.

This term we also welcomed two placement students to the CLC team, David and Olivia. David is currently undertaking a Masters in Counselling and Psychotherapy and has been supporting our students with a counselling service every Tuesday. Olivia is working to complete a Certificate 4 in Youth Work and has been helping with Soul Good cooking and student support.

As we come to the end of the first term, it is clear that we have another great year of success, achievement and progress ahead of us. Well done to you all for making such a great start!

Have a great break and stay safe!

Thank You.

Juan Lopez
Nespn Community Learning Centre Coordinator



New instruments, fresh faces and a passion for music are just some of the reasons students are enjoying the music class this term at the CLC.

With four new keyboards, two new drums and a guitar or two we are making some good progress as a band.

Throughout the term we have learned about music theory, rhythm, chords and song structure working towards a performance in week 5 of term 2.

Students have been mastering their skills by practicing two 90's rock classic – *When I Come Around* by Green Day and *Zombie* by the Cranberries.

Most importantly, the class provides a space for students to explore their creativity and develop their skills while making friends and working together as a team.

Connor – NESPN CLC Music Teacher



This year the CLC made some changes to The Personal Learning Plan (PLP) SACE subject to help make the tasks more relevant and accessible to our students.

There is a strong focus on wellbeing, learning and personal goals as well as career pathways and students utilise the SMART goal strategy to help construct meaningful goals.

Students then investigate how the CLC can support them to achieve these goals by working with case managers and teachers to further their understanding about how others around them can support them to achieve their goals.

Additionally, through career explorations, students improve their understanding of the requirements for specific future career pathways. This understanding is then used throughout PLP to plan their learning journey with a strong focus on a career pathway goal.

Madeleine – NESPN CLC Teacher

G.A.M.E.



Personal Learning Plan



Baptist Care's G.A.M.E engagement program continues to run on Monday afternoons.

With the start of a new school year, we welcomed a new group of students and it has been wonderful to see new friendships develop as the term has progressed.

Some games are competitive while others require team building or negotiation skills. All of this builds toward the most rewarding aspect of the G.A.M.E experience: the opportunity that the students get to develop their social skills and the most important part, to have fun!

This term the students have played various games including Spot It, Scrimmish, Uno and Star Wars: Stolen Plans. Outdoor activities have included Kubb, Backyard Cricket and five minutes of Football until the ball got stuck in a tree!

If you would like to make new friends and unleash your competitive nature, come and join in on the fun!

Jeff – NESPN CLC Case Manager

Toasty Tuesday and Pancake Thursday

Who doesn't love a good feed?! This year at the CLC Toasty Tuesdays and Pancake Thursdays have been a big hit. Students help to prepare the food and serve to anyone at the CLC that is feeling hungry. It has become a great opportunity for students to come out of class at lunchtime and spend some time together over some food while socialising. We even took it up a notch with waffles on International Waffle Day!



CLC Profiles

Jayde: Case Manager

Name/occupation:

Hannah: FLO student

Chocolate

Favourite Food:

Sushi

Disney's Peter Pan

Favourite Movie:

Grown Ups

Knee boarding

What is your hidden talent?

Skate Boarding

I'm camping

I'm happiest when...

Listening to music

Freddie Mercury because he's a superstar

If I could meet anyone from any time period, it would be...

Louis Tomlinson because he's my favourite artist

The great students

Favourite thing about the CLC?

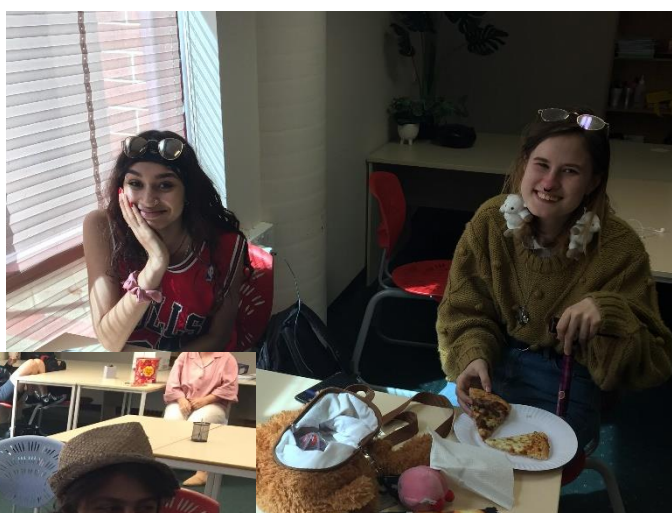
I get more help at the CLC, which helps with learning

End of Term Celebration

What better way is there to relax and unwind after a big term than sitting down to watch a film?

Students have worked hard this term to complete a lot of SACE work and make progress towards their learning and wellbeing goals. In order to take a moment and have some fun, students opted for a movie and pizza lunch for their end of term celebration.

The movie chosen was *Monsters Inc.* and it was a great way to see out the term.





Student Success

Isabella

Isabella has made a great start to her time at the CLC this year. Her attendance and engagement in classes has been fantastic.

Isabella is currently enrolled in Stage 2 Essential English and Certificate III in Business running onsite on Fridays. Her goal is to complete her studies in these two areas, which will give her the credits required to complete SACE by the end of the year. Isabella plans to utilise the skills and knowledge she has learned in her Certificate III Business to help her move into managerial roles with her current employer and become a team leader. Fantastic work Isabella!

Ashton

Ashton won the NESPN CLC student of the month award for March. He has shown great engagement and attendance for his classes and demonstrated a strong resolve to complete his SACE assessments.

Ashton also participated in the Certificate III Hospitality short course as well as the Learners short course and successfully completed both of them.

Ashton is currently looking to gain employment and continues to make positive decisions to stay motivated and on track with his learning goals. Well done Ashton!



Riley (left).

Riley is a new student at the CLC this year and has maintained great attendance to both classes and case management this term.

He is currently enrolled in in stage 1 Essential English and maths as well as PLP, and has completed multiple assessments for each class. Riley also successfully completed White Card Training and although Riley has faced some challenges over the term he has shown great resilience to maintain a positive attitude.

He has his sights set on career pathway in the construction industry with a focus on concreting. Great Work Riley!

This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised below for their work this term in demonstrating what the CLC stands for!

Congratulations

<u>Respect</u>	<u>Courage</u>	<u>Personal Best</u>	<u>Resilience</u>	<u>Diversity/Inclusivity</u>
Ceilia	Lyric	Rory A	Matt M	Ashanti

Important Dates: Term 1 Ends Friday 9th April
Term 2 Begins Tuesday 27th April

Student of the Month

Rhory S – February: Rhory has had consistent attendance throughout term 1 and made great progress in his SACE studies. He also completed a Learners short course successfully and continues to display a great attitude towards his work at the CLC.

Ashton H – March: Ashton completed a second semester of Essential Maths this term and has had great attendance. He has maintained a positive attitude throughout the term and even attended the sight outside of his class times to get more work done.

The NESPN CLC Team!



Left to right: Jeff Feder: FLO Case Manager, Juan Lopez: NESPN CLC Coordinator, Shanna Scott: FLO Case Manager, Connor Earle: Teacher, Brittany Wennan: FLO Case Manager, Andrew Persian: FLO Case Manager, Amara Marafioti: FLO Case Manager, Monique Bekirovski: Teacher, Maddy Agar: Teacher, Jayde Marsh: FLO Case Manager, Tracey Sutton: Team Leader, Zoe Cross: FLO Case Manager.