





CLC CHRONICLE

2021 TERM 2 EDITION

Respect • Diversity • Personal Best • Courage • Resilience

Students have capitalised on a smoother start to 2021 with many completing a variety of SACE assessments.



Top Shelf Service at the CLC!

Students serve up hot coffee and delicious treats at the old Tea Tree Gully TAFE site for Community Studies.

P3

P6

The CLC Championship is **V** Back!

Students and staff alike battle it out to see who is the best of the best.

Health, Wellbeing, Food and Nutrition

New subject offerings at the CLC.

P4

We' ve got to get out of this place!

It's excursion time for the CLC Engagement programs.

P5

Student Success

Students share their stories of success this term.

P7



The momentum keeps building as we hit the half waypoint of 2021!

A number of students are achieving their goals as we move through the year. Many students achieved their Learner Drivers Licence at the learner's short course while others were able to continue completing SACE classes achieving SACE credits for their transcripts. A number of students were also able to gain part-time employment to help compliment their learning at the CLC.

We have managed to squeeze in a bit of fun this term with some fantastic excursions for the Engagement Programs as well as dress up days. G.A.M.E enjoyed an afternoon of laser tag and mini golf while the Soul Good students enjoyed the sights and sounds of the Central Market. Finally, the CLC held a Heroes dress up day and an oodie, onesie and ugboot day, keeping snug on a cold winter's day (pics below. I had no idea what an oodie was so I was happy to have that mystery solved.

This term we again welcomed two placement students to the CLC team, Georgia and Jai. Both are completing their final placements for their Certificate IV in Youth Work and have been helping with Soul Good cooking, facilitating yoga sessions and planning the end of term celebration. They have made a great impact on the site so far, supporting students with learning and wellbeing.

Now that we are half way through the year, we can take a moment to reflect on the first two terms of 2021 and take pride in all that we have achieved so far. The exciting part from here is, knowing that we can continue this positive work and have another successful semester to finish the year off a high.

Have a great break and stay safe!

Thank You.

Juan Lopez NESPN Community Learning Centre Coordinator





Students put their skills to the test this term serving hot coffees and delicious desserts to students and staff at the Tea Tree Gully TAFE site.

As part of their Stage 2 Hospitality themed Community Studies class, students attended a 5-day intensive program to plan and facilitate a 'Pop up Café' for their Community Application Activity. Learning new skills including barista, hygiene, event management, food preparation and customer service, students worked as team to deliver quality food and beverages to the waiting crowds at the site.

The menu included a variety of hot beverages including a range of coffees, hot chocolate and tea and tasty treats such as cupcakes, tiramisu and protein balls.

After completing the event, students spent time reflecting on how it progressed, what went well and what aspects could be improved. Overall, the day was a huge success!

Juan - NESPN CLC Community Studies Teacher

Community Studies: Hospitality















Integrated Learning: Food and Nutrition

Each week students have learned about areas of nutrition such as diet, the impact of sugar on the body and brain, the importance of water and hydration, and how to make simple changes to gain effective results. They have also been participating in cooking sessions, learning skills such as slicing, dicing, steaming, frying and peeling as well team work skills. So far, students have prepared and cooked burrito bowls, Vietnamese cold rolls, egg fried rice and spaghetti carbonara.

Students have enjoyed being able to take these skills home and give cooking a go outside of the CLC giving greater meaning to learning beyond the classroom. The next step is to create a cookbook together as they come back in term 3.

Health and Wellbeing

This term in Health and Wellbeing there has been a focus on mental and physical fitness. Students have conducted research on topics such as anxiety, depression and other mental health, and discovered links between diet, exercise and lifestyle that can make a positive impact.

Students have had fun participating in fitness sessions, dance, meditation, yoga, music therapy and kickboxing. Through undertaking these activities students have been able to experience the benefits of healthy habits firsthand.

Each session has given the students an opportunity to reflect on the activities mental health benefits, which has helped them in planning for upcoming mental health awareness days planned for the CLC later in the year.

Connor - NESPN CLC Music Teacher



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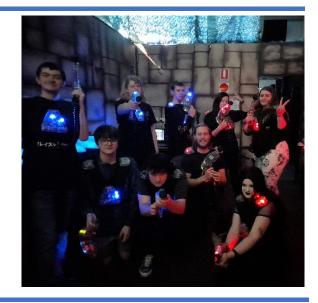
G.A.M.E.

This term 15 students from the G.A.M.E engagement program spent an afternoon at Wizbang Family Fun Centre. It was a great way to celebrate the end of the term in addition to the friendships that have been formed so far this year. Students participated in two rounds of Mini Golf and Laser Tag each with a friendly competitive atmosphere ensuring that everyone had a great time.

Jeff - NESPN CLC Case Manager







Soul Good - Central Market

The Soul Good team took a trip to the Central Market this term to help gain a deeper understand of food produce and cooking.

Students were able to experience some interesting samples of food including buffalo meat, wild boar, crocodile, green ants as well as paella and Turkish delight.

They also learned some interesting facts about the market itself, including historical aspects of the Market, and where some of the produce comes from.

Ramen was on the menu at the food court and students enjoyed the authentic East Asian flavours.

Andrew - NESPN CLC Case Manager

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End of Term Celebration

Competition was fierce at the 2021 NEPSN CLC Championship this term. Students and staff held nothing back as they competed to see who would be crowned CLC Champion. It was great to see the Championship back after the games were cancelled in 2020.

Games included Mario Kart on the Wii, bowling, giant naughts and crosses and jenga, ski ball, uno and a quiz. In the end, Carlos (pictured to the right receiving their award) proved too good overall and won the coveted title of CLC Champion in 2021.

It was great day with all participants having fun to finish off the term.







Student Success



Holly (left)

At the beginning of the year, Holly set herself some learning goals to help focus her efforts at the CLC. These included building up her attendance and engagement to her SACE classes in the hopes that she could enrol in to a Cert II Construction in Semester 2.

With this positive outlook and commitment to her learning, Holly has achieved these goals completing a semester of Maths and English and almost completing Research Skills. She also successfully completed a Learner's short course gaining her L's licence this term.

Next term Holly is looking forward to commencing her Cert II Construction.

A great Achievement Holly!

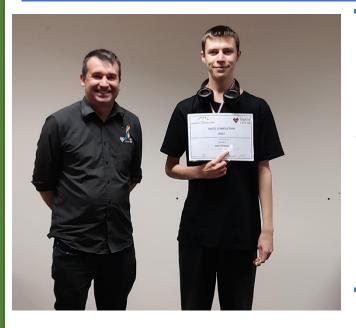
Connor (right)

This year is Connor's first at the CLC and he has really raised the bar on what can be achieved in two terms. Connor has completed his PLP, a full year of Maths and a full year of English and was awarded student of the month for June for his efforts. This was well-deserved recognition.

Next semester Connor will pursue his passion for working with animals winning a place in a Cert II Animal Studies. He also intends to gain his learners permit through the CLC's short course next term.

An outstanding achievement Connor!





<u>Jake (left).</u>

Jake has been a valued member of the CLC over the last few years injecting a huge amount of energy and excitement into the site. He has been committed member of the G.A.M.E program and is always willing to get involved with any CLC activity.

This term Jake has completed the last of his SACE requirements and gained his Certificate III in Business in the process. He leaves the CLC having certainly left his mark and will be missed by us all.

Good luck Jake!



End of Term Awards

This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised below for their work this term in demonstrating what the CLC stands for!

Congratulations

Respect	Courage	Personal Best	Resilience	Diversity/Inclusivity
Marcus N	Keegan P	Ashanti RS	Nakita W	Amber G

Student of the Month

<u>Hannah H – March</u>: Hannah has continued to engage positively in all her classes and is working well to move towards her goal of working in Child Care.

<u>Marcus N – June</u>: Marcus has shown great determination to complete many SACE classes over the year and has demonstrated a respectful attitude towards his peers and staff.

<u>Connor W – July:</u> Connor has a great year so completing multiple SACE classes. His attendance and engagement is fantastic and he will commence a Certificate II in Animal Studies next term.

Important Dates: Term 2 Ends

Term 2 Ends Friday 2nd July Term 3 Begins Tuesday 19th July

The NESPN CLC Team!



Left to right: Jeff Feder: FLO Case Manager, Juan Lopez: NESPN CLC Coordinator, Shanna Scott: FLO Case Manager, Connor Earle: Teacher, Brittany Wennan: FLO Case Manager, Andrew Persian: FLO Case Manager, Amara Marafioti: FLO Case Manager, Monique Bekirovski: Teacher, Maddy Agar: Teacher, Jayde Marsh: FLO Case Manager, Tracey Sutton: Team Leader, Zoe Cross: FLO Case Manager.