

# CLC CHRONICLE

2022 TERM 2 EDITION

**Respect • Diversity • Personal Best • Courage • Resilience**

Another term down with two to go. Students are well on the way to big achievements this year.



CLC students receiving their certificates after completion of  
the Certificate III Tourism Short Course!

## Traditional Culture

Students participate in  
and experience  
Aboriginal and Torres  
Strait Islander culture

P3

## New student and staff profiles!

Dee and Jake share  
some of their favourite  
things

P5

## Art on Display

Creative Arts students  
put their work out there  
for an exhibition at the  
CLC

P4

## Motors and RPMs

Students learn the  
different pathways that an  
automotive career can  
take them

P5

## A Champion is Crowned

A new champion won the  
day at the CLC  
Championship

P6

## Student Success

Students share their  
stories of success this  
term

P7

All of a sudden, we are half way there!

We have had another busy term at the CLC with many students completing SACE classes and engaging with various VET short courses on site. Tourism, Business, Barista, Hygiene and First Aid were delivered this term with many units of competencies being achieved by our students. This is set to continue as many short courses in term 3 and 4 are already at capacity. The SACE learning will also continue into semester two with some new classes beginning next term including Conservation, Sleep and Memory, and History of Cinema.

This term I was lucky enough to accompany two groups of students on an excursion to Tauondi College in Port Adelaide. The excursion was aimed at building student knowledge on Aboriginal and Torres Strait Islander culture to support their learning in a VET short course based on Tourism. It was a fantastic experience with students engaging in traditional activities such as basket weaving, and viewing traditional art and artefacts in the College's gallery. Every student engaged positively and displayed the utmost respect. It was a pleasure to be able to learn new aspects of Aboriginal and Torres Strait Islander culture together with the students.

This term, Brittany was able to win a new role where she will be rolling out a new management system for Baptist Care, a great opportunity to further her skillset. We wish her all the best and we will miss her presence around the CLC. As a result of this this, the CLC welcomed Bec back to the site to help support Brittany's students. Great to have you with us, Bec!

With half a year done we still have half to go and I am excited to see what the next two terms bring. Many CLC students are looking to complete SACE by the end of the year and have worked hard to put themselves in a winning position. Others have their eye set on apprenticeships and traineeships in their chosen career pathways. I can't wait to see these goals achieved as a result of this dedication and share in the celebrations when the students have achieved their goals and move on to bigger and better things.

Have a great break!

Thank you.

Juan Lopez  
Head of NESPN Community Learning Centre





## Certificate III Tourism

*Marni Naa Pudni* – Welcome to all! (in Kurna language). Students who undertook the ‘Advanced Tourism’ short course this term were not only armed with the basic skills required to commence a career pathway in Tour Guiding, but also equipped with a well-rounded knowledge of local Australian Indigenous Culture – including Kurna language.

During the course, students experienced an excursion to Tauondi College where they were educated in pre and post-colonial history as well as taken through the College’s on-site gallery featuring artefacts, artwork and native foods, hosted by Aboriginal Facilitator, Thomas Nowak.

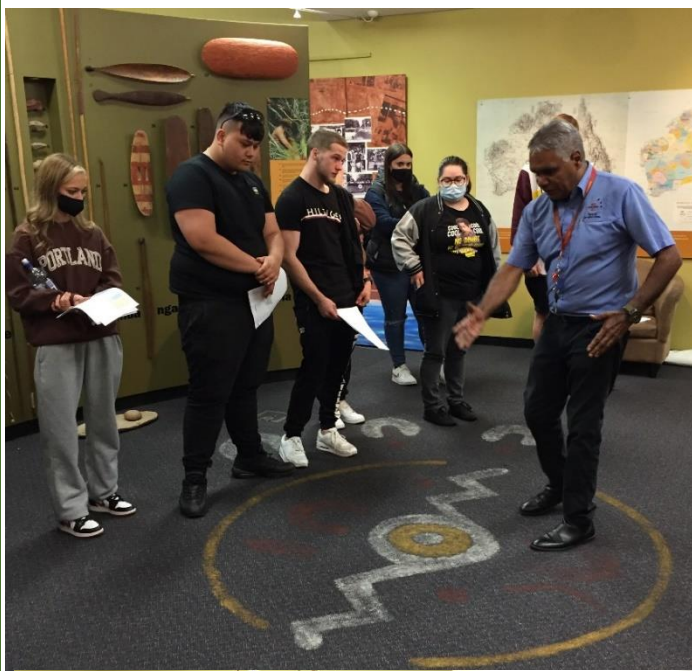
The course concluded with a mini graduation where students presented their learning through oral presentation and foods they had made incorporating Australian native ingredients – the kangaroo sausage rolls were definitely a crowd favourite!

Guest performers added to the graduation with a Welcome to Country performed by Ngarrindjeri Elder, Unlce Moogie, followed by traditional dance which had students up and participating.

This short course was not only a celebration of culture but also a celebration of the senses with students sampling their herbal teas, cooking bush tucker, listening to dreaming stories, observing art and immersing themselves in dance.

Dee – VET Trainer

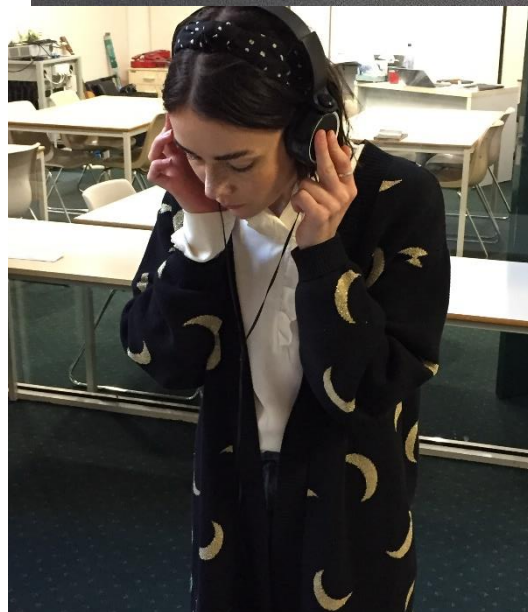
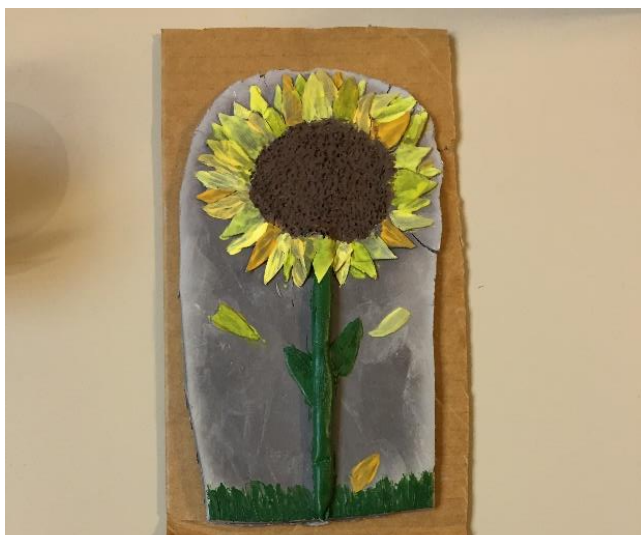
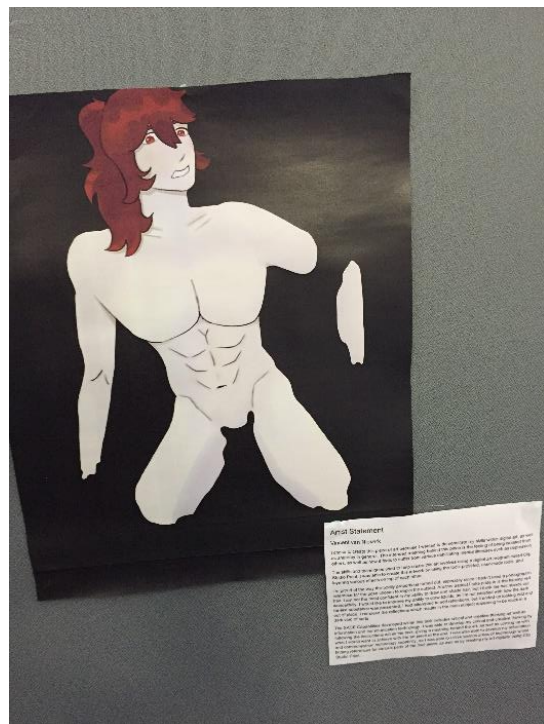
**CHTS**  
 COMPLETE HOSPITALITY  
 TRAINING SKILLS  
 NOT-FOR-PROFIT • INVESTING IN PEOPLE





The incredibly talented Creative Arts students saw the successful exhibition of their artistic works in Week 8. Teachers, case managers, students and parents alike all had the privilege to attend what was a wonderful celebration of creativity, skills, talent, and efforts these students demonstrated throughout Term 1. Wonderfully hand-drawn images, beautifully crafted clay sculptures, expertly developed musical compositions, and masterfully created digital art pieces were on display to the awe of the attendees. The students had the opportunity to describe their art, their process, and the meaning behind it while also seeking feedback from the attendees. Every student artist should take tremendous pride in their work on what was a wonderful day.

Owen – NESPN CLC Teacher





The Motor Trade Association (MTA) Open Day was held this term for students interested in an automotive pathway. MTA staff delivered several short demonstrations outlining different aspects of the automotive field. Students were given the opportunity to manually turn an electric motor and produce voltage shown on a screen, indicating how much energy they were creating. They were also shown how to run different sets of diagnostics on truck motors to detect problems reducing labour costs and ensuring the trucks are running as efficiently as possible to reduce emissions. Spray painting, panel beating and tyre fitting demonstrations completed the tour giving insight into other potential pathways relating to the automotive industry.



## CLC Profiles



### Dee: VET Facilitator

Tacos

Dumb and Dumber

Cooking

When I'm with my family

Dolly Parton because of her philanthropy

Watching the students develop their skills and confidence

### Name/occupation:

Favourite Food:

Favourite Movie:

What is your hidden talent?

I'm happiest when...

If I could meet anyone from any time period, it would be...

Favourite thing about the CLC?

### Jake: FLO student

Pizza

Fault In Our Stars

Gaming

When I'm with friends and family

Guy Sebastian because his mum made my mum soup

The school work is more flexible



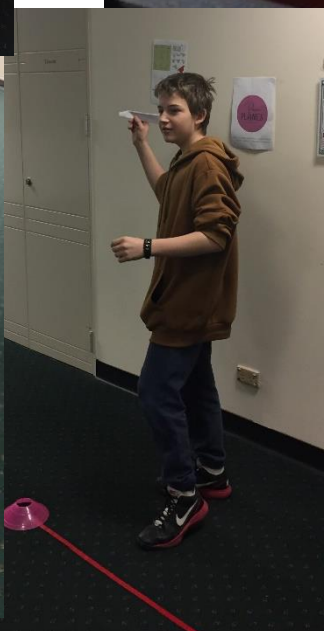
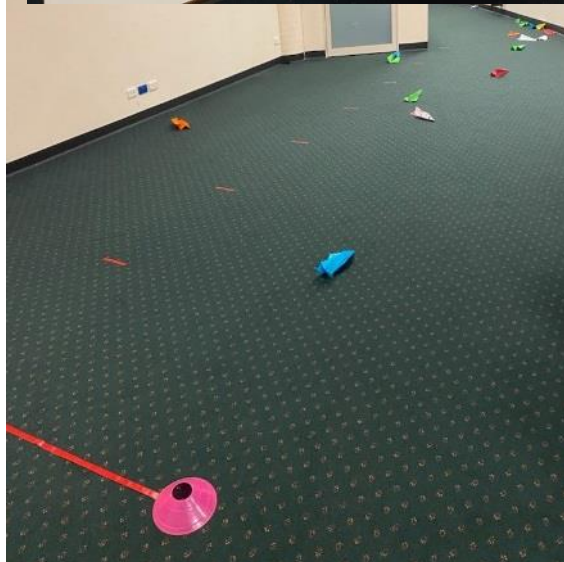
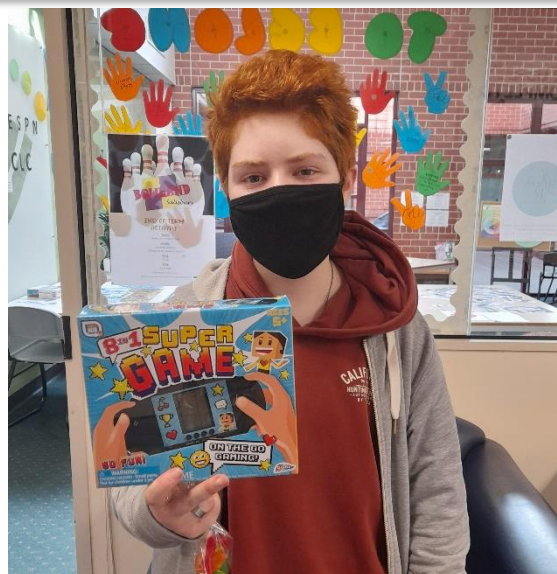
The CLC Championship was back this year and students and staff fought it out to see who would be crowned this year's champion.

Students enjoyed a pizza lunch and then there was no holds barred as games begun; pool, table tennis, ten-pin bowling, paper planes, giant jenga, ski ball, and the staff fact quiz were among the games played.

Points were awarded for participation and wins as students moved from game to game.

It was tough going out there but it was great fun!

In the end Gabriel was named Champion for 2022, a well-deserved win!





## Allison (left)

Allison has had an amazing start to her time at the CLC this year. She has been able to complete her compulsory English and Maths requirements for SACE as well as Literacy and, Food and Nutrition. Allison also completed the VET short courses of Business Commerce, Tourism, Barista, Hygiene, and First Aid.

Outside of the CLC Allison has gained her Learner's Permit and is currently employed at Hungry Jack's.

Allison has the goal to complete her SACE by the end of the year and is currently on track to do so. Great work!!!

## Gabriel (right)

Gabriel continues to progress well through his subjects at the CLC and has completed two semesters of Maths and almost a semester of English. He has also completed PLP and has recently enrolled into Research Skills to help prepare for Research Project next year.

Gabriel has also worked well in the Bean Buggy program, taking on a leadership role within this student led enterprise.

Next year, Gabriel is hoping to enrol into a Certificate III in Screen and Media and is currently gathering evidence to support his application.

Fantastic effort!!!



## Seth (left).

Seth has worked hard to engage more at the CLC this year and has forged positive connections with his fellow students.

He has started walking to school whenever he can, to create and follow a better health routine. This has helped Seth to foster a positive attitude and support his wellbeing.

Seth has also been perfecting his barista skills while undertaking a Certificate II in Hospitality and can now make the perfect cup of coffee. This skill has helped Seth take on a leadership role within the Bean Buggy Coffee program.

Well done Seth!



This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised below for their work this term in demonstrating what the CLC stands for!

## Congratulations

### Respect

Gabriel K

### Courage

Sam A

### Personal Best

Paul GM

### Resilience

Elliot G

### Diversity/Inclusivity

Riley D

Important Dates: Term 2 Ends Thursday 7<sup>th</sup> July  
Term 3 Begins Monday 25<sup>th</sup> May

## Student of the Month

**Tremayne RS: May** Tremayne has had 100% attendance to his classes and is always respectful to staff and school peers. He is now looking to build on these positives by creating a resume and applying for casual employment.

**Taylor I – June:** Taylor has made a positive start to their time at the CLC engaging positively with their SACE classes. Taylor has taken the initiative to dedicate extra time to their assessments when needed and shown great resilience to keep moving forward.

## The NESPN CLC Team!



Left to right: Gracee Milton Conway: Teacher, Juan Lopez: NESPN CLC Coordinator, Shanna Scott: Case Manager, Owen Marks: Teacher, Tracey Sutton: Team Leader, Andrew Persian: Case Manager, Brittany Wennan: Case Manager, Amara Marafioti: Case Manager, Jai Centofanti: Case Manager, Maddy Agar: Teacher, Zoe Cross: Case Manager,  
Absent Jayde Marsh: Case Manager, Bec Higgins: Case Manager, Kylie Smith: SSO, Liam Stanton: SSO