

CLC CHRONICLE

2021 TERM 3 EDITION

Respect • Diversity • Personal Best • Courage • Resilience

It's been another big term at the CLC!

From new SACE subjects to excursions to charity bake sales; the CLC has had it all this term!



CLC Students and the Community

Students support local Greyhound Adoption Program with their time. A student led bake sale helped to raise funds for a local grey hound adoption program.

P3

The CLC is Open!

Current CLC students welcome some potential new students and their families to the CLC.

P5

Conservation is Key

A trip to Gorge Wildlife Park helps students understand animal wellbeing.

P4

Understanding the Past

Students investigate the rise of the Nazi Party in 1930s Germany

P4

Student Success

Students share their stories of success this term.

P7

Three terms down and one to go! We are almost there people!

Term 3 is always tough and this term was certainly no exception. Despite an interrupted start to the term due to a lockdown, the stress involved with assessment due dates, and SACE resulting fast approaching, our CLC students are staying strong! Work is being completed and teachers have a mountain of assessments to mark and result. It's always an exciting time of the year to see the students' hard work begin to pay off.

This term we also had the opportunity to meet with some new students and their families who may be joining the CLC next year. It was great to see the current students have an opportunity to discuss their unique experiences to help give a greater understanding of the students' point of view at the CLC.

I would also like to take the opportunity to thank the CLC's two SSOs for their work this year. Kylie and Jai have built up a fantastic rapport with the students and through their support, many students are making great progress with their studies. Thanks for all your work!

We again welcomed two placement students to the CLC team this term. Zahra is completing her Bachelor of Social Work and Nicole is undertaking her first placement for a Masters of Social Work. It has been great having them come on board and support students with their wellbeing and learning.

On a sad note, we did say goodbye to one of our case managers, Jeff, at the end of last term. Jeff had been a part of the CLC for almost five years and will definitely be missed. We wish him all the best on his new adventure.

We are so close to the end of 2021. Keep the focus up everyone. We can rest soon, but we still have a little work to do in the meantime!

Have a great break and stay safe!

Thank You.

Juan Lopez
Nespn Community Learning Centre Coordinator



Community Project

This semester, a group of students have been working with the Tea Tree Gully Council in a community project where they volunteer their time to help an organisation in need.

They planned and baked goods for a bake sale, where the goal was to raise money to help a Greyhound Adoption Program. Using the proceeds from the bake sale, students purchased the materials needed to create snuffle mats to donate to the Adoption Program. These snuffle mats are used to provide enrichment opportunities and stimulation for the dogs. Students will also have the opportunity to use this learning to achieve SACE credits.

Maddy – NESPN CLC Teacher





Stage 1 Integrated Learning: Conservation

During Term 3, students have been learning about wildlife conservation. They have looked at the five mass extinctions, megafauna and megaflore, and how the Earth has changed with the environment. They have completed an assignment to encourage people around the NESPN CLC to care for endangered Australian animals and learned about why people care more for certain species over others.

As part of the course, students went on an excursion to Gorge Wildlife Park where they experienced the animals up-close. They also undertook a guided tour through the park to prepare them for a group assignment where they will plan their own wildlife park. In this task students will need to work together to negotiate space and requirements for each animal to ensure their specific needs are met.

Maddy – NESPN CLC Teacher

Stage 1 Integrated Learning: History

This term students have been investigating World War II with a focus on Nazi Germany. Using a variety of resources including historical articles and documentaries, students have been able to learn the details around the decline of the Weimar Republic and the subsequent rise of the Nazi Party. This has led to some fascinating class discussions on the topic.

From gaining a deeper understanding of these historical concepts and ideas, students have written a biography based on a Nazi figure including their early life, career and relationship to the Nazi Party.

Subsequently, students will learn how to accurately annotate a primary source used during World War II and work together as a team to complete and analysis of the source.

Monique – NESPN CLC Teacher



The CLC opened its doors to potential new students and their families this term. To support the staff on the night, a number of current CLC students gave their time to be onsite and interact with new students and their families. Students served fresh espresso coffees and some light snacks as well as showing off some of the activities and work they have undertaken over the year. It was fantastic to see how comfortable and confident our young people were when discussing their successes at the CLC and the pride they have for the Learning Centre itself.

It was great to meet some of the new students and their families that may be attending the CLC in 2022 and we are looking forward to supporting their learning pathways next year.



The Students' competitive nature was again on display at the end of term celebration. Students' knowledge of all things Disney was put to the test at the CLC's annual Trivia Day. After enjoying a pizza lunch, it was time to get serious.

Students formed teams and while there was an overall fun feeling in the air, the students definitely meant business. Questions included; what decade did Disneyland open? and what does Hakuna Matata mean? as well as charades and Pictionary rounds and lastly an audio round where students had to guess the song and movie it's from.

In the end it was a fantastic way to complete the term and have a little fun before holidays begin.



Student Success



Alanna (left)

Alanna started at the CLC this year and has worked very hard. By the end of term 4, she will have completed a semester of stage 1 Essential English, Intro to Music and Food and Nutrition as well as a full year of Essential Mathematics.

Alana also successfully completed the 3-day Learners short course gaining her L-plates, the 3-day Hospitality short course and two Cert III Business short courses. She is now looking to enrol into a Cert II Hospitality next year. With all of this under her belt, Alana will be looking to complete Research Project next year and will be close to achieving her SACE.

A great Achievement Alana!

Xander (right)

Xander has had an amazing few years at the CLC, but this year, has managed to top it all. This term Xander was awarded the Tea Tree Gully Council Youth Achiever Award for the Everyday Achiever. An incredible effort and some very deserving recognition for his hard work.

In addition to this, Xander will complete SACE this year and has the goal of gaining full time employment next year.

An outstanding achievement Xander!



Hannah (left).

Hannah has shown great development in her resilience throughout this term. After an unsuccessful attempt to pass her Learner's Permit test in term 1, Hannah felt disheartened and that this goal was unattainable. As a result, Hannah worked with her case manager to create a new goal to improve her literacy and numeracy as a step towards re-sitting the Learner's test. Hannah has shown great commitment to this goal and as result, she has completed her Literacy, Numeracy, and Maths classes and now feels confident to try for Learners again.

Good luck Hannah!



This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised below for their work this term in demonstrating what the CLC stands for!

Congratulations

<u>Respect</u>	<u>Courage</u>	<u>Personal Best</u>	<u>Resilience</u>	<u>Diversity/Inclusivity</u>
Angus H	Noah MG	Tyler D	Kelece N	Georgia F

Student of the Month

Bria M – July: Bria has worked hard to improve her attendance and engagement in CLC classes and as a result has produced quality work for assessments.

Ryan T – August: Ryan has demonstrated a fantastic engagement and motivation to work towards completing his SACE subjects at the CLC, completing PLP and Essentials Mathematics in the process.

Tyler V – July: Tyler has been focussed on completing his English and Maths assessments in order to meet the requirements for the Australian Defence Force. His dedication has been fantastic and he is on the way to achieving this goal.

Important Dates: Term 3 Ends Friday 24th September
Term 4 Begins Tuesday 11th October

The NESPN CLC Team!



Left to right: Jeff Feder: FLO Case Manager, Juan Lopez: NESPN CLC Coordinator, Shanna Scott: FLO Case Manager, Connor Earle: Teacher, Brittany Wennan: FLO Case Manager, Andrew Persian: FLO Case Manager, Amara Marafioti: FLO Case Manager, Monique Bekirovski: Teacher, Maddy Agar: Teacher, Jayde Marsh: FLO Case Manager, Tracey Sutton: Team Leader, Zoe Cross: FLO Case Manager.