

CLC CHRONICLE

NEWSLETTER

Term 1 2023

NEW CLASSES FOR 2023

Students hone their artistic skills as well as learn new concepts in Early Years Development
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CLC ACTIVITIES

Students and staff celebrate World Nutella Day and International Sports Day
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CLOSING THE GAP

CLC Students take part in a Closing the Gap event
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STUDENT SUCCESS

Students are showing us what they can do early in the year
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ART GALLERY EXCURSION

Art Foundations students take in the sights at the Art Gallery of SA
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CELEBRATIONS FOR THE END OF THE TERM

Students enjoy a relaxing pizza lunch and movie afternoon to finish off the term!
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COORDINATOR'S RECAP

Happy 2023!

The NEPSN CLC Chronicle has had a little bit of a face lift for 2023! We are now utilising Canva to deliver the termly newsletter as we try to keep up with the times. In our Certificate III Business short course students have been using Canva for a few years now so we are taking a leaf out of their book.

For the first time in a while we have had the opportunity to begin the year without formal COVID-19 interruptions. As a result the CLC has seen one of its busiest Term 1's in a few years. We have had multiple short courses running including Tourism, Business Commerce, White Card, Barista/Hygiene and First Aid. This means that well over 50 students have been able to complete a short course already this year with many gaining SACE credits as result.

We have also started the year with more students enrolled into the CLC than ever and in order to support all of our new students, the CLC has some new staff joining the team. We have three new case managers; Mali, Naomi and Joel and two new SSOs providing classroom support; Jess and Matt. Welcome to the Team! Sadly we did have to say goodbye to one of our case managers, Andrew, who has been with the CLC for six years. Andrew has decided to complete further study to build on his career and we wish him all the best.

This semester has two new Integrated Learning subjects being delivered for the first time. Gracee has created a new Visual Arts subject with a focus on foundational artistic skills. In addition to this, last year there was a lot of interest from students in Early Childhood Education with many students looking for Childcare pathways. In response to this, Owen has utilised his skills in Child Psychology to create an Early Years Development subject to support student learning in this area. This subject will also support student applications into a Certificate III in Early Childhood Education and Care by providing evidence for the enrolment process.

Enjoy the first term break! While this term has been a long one, it has also been a very productive start to 2023. I'm looking forward to seeing how much more we can achieve at the CLC with three more terms to go!

Have a safe holiday!

See you in Term 2.

Juan Lopez

Head of the NEPSN Community Learning Centre



NEW SACE CLASSES

ART FOUNDATIONS

This term in Art Foundations, students have completed six workshops where they developed their artistic skills and knowledge through different exercises and reflections. These workshops were a fun learning environment with high engagement, resulting in the students producing quality art. Each workshop had a different focus topic: composition, colour theory, perspective, positive and negative space, lighting and shading, and still life drawing. Art Foundations students now have a solid foundational knowledge of how to compose an artwork that is balanced, correctly proportioned, and engaging to their viewer's eye. They are also now experts on understanding how colours can evoke certain emotions and how to depict the realistic physics of light and shadows within their art.

In week 10, the art class went on an excursion to the Art Gallery of South Australia. The students were tasked with viewing the artworks on display in the gallery and deciding on three pieces that were intriguing. It was interesting to see which artworks the students gravitated towards. Some students preferred the oil still life paintings, while others liked the glass abstracts and marble sculptures. It was a great afternoon, exploring the public art of our state.

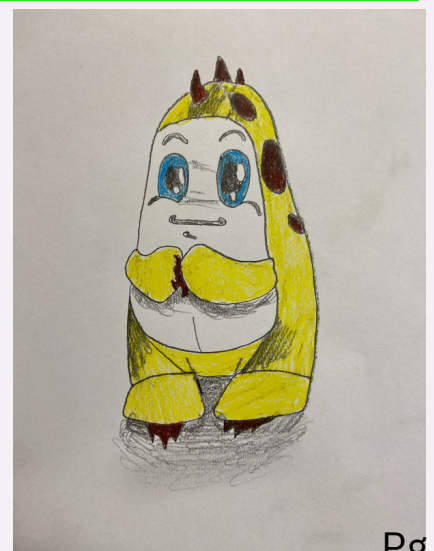
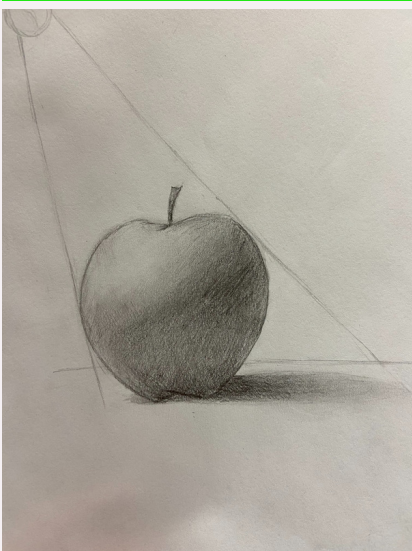
Gracee - CLC teacher

EARLY YEARS DEVELOPMENT

The person you are today is not the same as who you were yesterday. Whether it is your interests and hobbies that change, or your taste in music and fashion, or even your mannerisms and behaviours, we are in a state of constant change. This has been the mantra spoken to the Early Years Development students since the beginning of the course nine weeks ago. Since then, we have learnt about exactly what changes we undergo from the beginning of our lives. We have focused on the physical and cognitive changes from development in utero and reflexes from birth, to the development of our brains using the theories of Jean Piaget.

The students of this course have engaged successfully and energetically in the learning of early years development by creating engaging educational posters displayed on the walls in the CLC. Each poster demonstrates a sound understanding of the content covered as well as a great ability to apply it to an educational setting. It has been a great privilege to teach so many students motivated to continue their early childhood education journey. I can envisage every student becoming great educators in the future.

Owen - CLC Teacher



CLC ACTIVITIES

This term the CLC held two activity days for students to participate in.

The first was World Nutella day. CLC student, Jualianna, put on a master class serving up hot pancakes with chocolate, marshmallows and fruit.

The second day was International Sports Day and staff and students dressed in their favourite team colours. A pool and table tennis tournament was also held to give students the opportunity to show off their sporting prowess!



CLC PROFILES

Name / Occupation

Favourite Food

Favourite Movie

What is your hidden Talent

I'm happiest when...

If I could meet anyone from any time period, it would be...

Favourite thing about the CLC?

Name / Occupation

Favourite Food

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Favourite thing about the CLC?

CLOSING THE GAP

This term, some of our CLC students and staff travelled to the Adelaide Show Grounds to attend the Closing the Gap event hosted by Sonder. Students participated in the Welcome to Country Ceremony and engaged with members of the wider community in celebrating Aboriginal and Torres Strait Islander culture. Over 150 community service providers attended the event and it was great to see a our CLC community take part.



END OF TERM CELEBRATION

Term 1 is always a tough term. We are all coming back from the long break and it's also the longest term of the year. Therefore, it's great to take on opportunity to sit back, relax and celebrate the term that was.

At this Term's celebration, students enjoyed a Pizza lunch and then settled in to watch a film together with popcorn and treats. *Monsters Inc.* was the chosen film and was followed up by a quiz to test the students' memory skills after watching. It was a fantastic way to finish up before the holidays!



STUDENT SUCCESS

Ryan (Right)

Ryan has made a fantastic start to 2023. He has set the goal of completing his SACE and is currently undertaking the new version of Research Project: Activating Identities and Futures (AIF). Ryan's AIF topic is centred around criminal psychology. Ryan also participates in the GAME engagement program and has made a great group of friends. These positive relationships have helped Ryan to build on his social skills.

Great work Ryan!



Allison (Left)

Allison started their time at the CLC at the beginning of last year with around 30 SACE credits completed. Since then Allison has completed four VET short courses, and multiple SACE classes to gain the remaining credits. Allison now has all of their SACE requirements completed to a high standard achieving a B grade on average for their work. Allison is currently working in the hospitality industry and aspires to continue their role in management utilising the skills learned at the CLC.

Good luck Allison!

Jaidah (Right)

Jaidah began at the CLC this year having already made a great start to gaining her SACE. This term Jaidah has completed three of our VET short courses including Tourism, Business Documents and Barista/Hygiene/First Aid. She is completing Stage 1 Mathematics, Art Foundations, English as well as stage 2 Activating Identities and Futures (AIF). Jaidah also participates in the Art Attack engagement program and has produced some fantastic pieces honing her artistic skills.

Well done Jaidah!



END OF TERM AWARDS

This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised below for their work this term in demonstrating what the CLC stands for!

Congratulations

Respect	Courage	Personal Best	Resilience	Diversity/ Inclusivity
Mason B	Julianna H	Nicole S	Summer D	Emily S

STUDENT OF THE MONTH

February: Enzo M

March: Ryan T

April: Allison L

Important Dates: Term 1 Ends 13th April

Term 2 Begins 1st May

NESPN CLC STAFF



From Left to Right: Owen - Teacher, Kurt - Case Manager, Mali - Case Manager, Naomi - Case Manager, Shanna - Case Manager, Jai - Case Manager, Amara - Case Manager, Bec - Case Manager, Tracey - Team Leader, Maddy - Teacher, Gracee - Teacher, Jess - SSO, Juan - CLC Coordinator, Kylie - SSO, Joel - Case Manager, Liam - SSO, Absent: Matt - SSO