



Cutting Edge: A Student's Perspective

"This term I joined the Cutting Edge engagement program as I have always been interested in welding as a future employment pathway.

Cutting Edge has provided me the support to work with other students to form friendships and build skills around communication and teamwork while increasing my skills on welding. The skills I have learned from Cutting Edge will be useful towards my future with confidence in interviews and connecting with others."

Edwin - CLC Student

Coordinator's Recap

It has been a great start this term, with 2026 shaping up to be a great year for CLC young people!

This year we have welcomed over 80 new students to the CLC from across the NESPN group. They have made a great start and have already blended nicely into the CLC fabric.

The CLC has incorporated some new offerings for students this year with the Cutting Edge program being one of the most exciting. A select group of students wanting some more hands on options to support with trade pathways have joined the program. They have been working with trade qualified facilitators learning new skills including welding, electronics, painting and carpentry among others. We are looking forward to seeing their finished products next term to add some new pieces around the CLC.

We have also introduced a new Thrive Program of engagement activities for students including Kitchen Collective, Artful Minds and Game Changers. These activities have had great engagement from students so far and given them opportunities to learn new cooking and artistic skills as well as a chance to build further social connections with their peers and CLC staff. Our new barista machine will be here next term allowing the new Brew Crew to start making us some delicious beverages!

Unfortunately due to the thunderstorms in our last week of term, we had to change our plans for the end of term celebration. The plan had been to have a sausage sizzle out on the grassed area outside and kick the footy, throw the frisbie and enjoy some sun. In the end we decided to play some indoor games including jumbo connect four, giant jenga and corn hole. This turned out to be just as much fun and a great way to enjoy a rainy afternoon!

I hope you all enjoy the well deserved break after a big term.

See you in Term 2!

Juan Lopez

Head of the NESPN
Community Learning Centre



Integrated Learning: Future Proof Living

Young people think about sustainability a lot, having been handed a world that feels unstable, and an environment that can't be taken for granted. When given the chance to explore this, students took to it easily. We began with fast fashion, unpacking how clothes are made to break and the environmental cost of that waste. Thrifting, already part of youth culture, became something more purposeful, a way to care for the environment. Students were given scenarios like job interviews and first dates and visited Savers to build outfits. We ended by surveying the CLC for unsustainable practices, with students leading projects to improve the site, including creating paper recycling bins.



Get to know us!

CLC Profiles



Hayley - Student

Favourite Food: Spaghetti **Favourite Movie:** Coraline

My hidden Talent: I can flare my nostrils

I'm happiest when: I'm at home

If I could meet anyone from any time period, it would be:

Robin Williams because he seemed cool

Favourite thing about the CLC: The flexibility of staff and work



Jai - Case Manager

Favourite Food: Lasagne **Favourite Movie:** Rambo: First Blood

My hidden Talent: I'm good at Chess

I'm happiest when: With my family and friends

If I could meet anyone from any time period, it would be:

My Bisnonno so I speak to a family member that lived over a 100 years ago

Favourite thing about the CLC: Our learning is tailored to the individual student

Barista Short Course

This Term a group of students completed our Hygiene, Barista and Safe Food Handling short course. In addition to gaining 10 Stage 1 SACE credits students gained new qualifications and skills in the process.

Students worked through activities to build skills with preparing different coffee styles, hygienic practices, preparing dishes using potentially hazardous foods, WHS considerations such as knife safety and identifying hazards and the fundamentals of working in a commercial kitchen. With the new knowledge built up over the three days of training the students have built up their preparedness for the hospitality industry.



Harmony Week

In week 8 we celebrated Harmony week at the CLC with a range of activities to acknowledge the different cultures and backgrounds that we all hail from. We played a variety of board games from around the world to gain knowledge of other cultures, decorated hand prints to represent our personal and cultural identity and shared in a great Aussie staple: Fairy Bread!



Student Success

Chelsea

This Term Chelsea was awarded Student of the Month for February to recognize her hard work and focus. Chelsea has made a huge effort to improve her attendance this year and arrives early to all her classes. She has taken initiative to add classes to her timetable and has made new friends at the CLC. Chelsea is completing her classwork quickly and is eager to receive feedback, and takes steps to ensure she isn't being distracted by her friends during class time.

She was thrilled to receive the award. We are super proud of how far she's come!

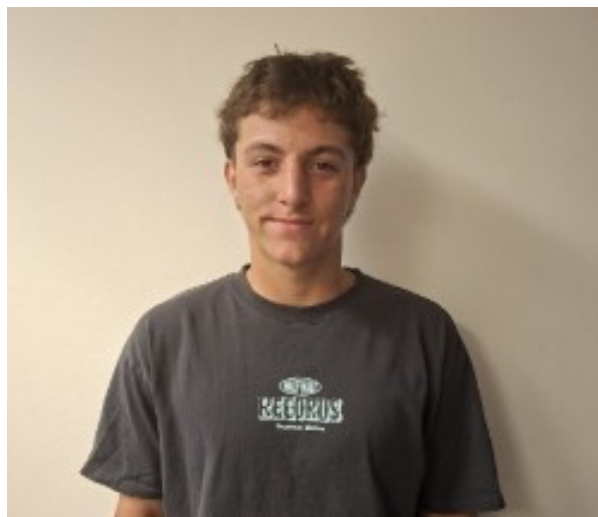


Caleb

During this Term Caleb has been working hard and achieving both personal and learning goals including progress for SACE completion this year. This includes attendance to multiple SACE classes and a Cert II Community Service. In addition to working through his learning goals, Caleb has also secured part time employment at a garden centre. To manage his new schedule and become overwhelmed Caleb has been successfully implementing grounding techniques supported by his case manager.

Hayden

Hayden has recently joined the CLC from Roma and brings with him significant commitments, including playing 1st Grade Cricket and representing the State Under 19 team at just 16 years of age. Despite this demanding schedule, Hayden has made an outstanding start, completing the remainder of his English requirements within the first term - an excellent achievement. Hayden will continue progressing through his core SACE subjects with the goal of completing them successfully. Well done, Hayden. Your hard work and dedication are clearly paying off.



End of Term Awards

This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised for their work this term in demonstrating what the CLC stands for!

Congratulations!

Accountability

Rebecca M

Respect

Wyatt C

Integrity

Edwin T

Inclusivity

Damia M

Student of the month

February: Chelsea T **March:** Caleb L

Important Dates: **Term 1** Ends 10th April **Term 2** Begins 27th April

NESPN CLC STAFF



From Left to Right: Jai – Case Manager, Juan – CLC Coordinator, Daniel – Case Manager, Rhi – Case Manager, Owen – Teacher, Tracey – Team Leader, Kylie – SSO, Sarah – Case Manager, Maddy – Tailored Learning Leader, Patrick – Case Manager