

Newsletter

Term 2 2026 edition



Reconciliation in the West Excursion

This term, a group of students attended the Reconciliation in the West event at Tauondi Aboriginal College in Port Adelaide. The day provided a valuable opportunity for students to engage with the local community through a range of interactive stallholders, collaborative community artwork, and live entertainment. Students particularly enjoyed participating in the colour run, sampling kangaroo steak, contributing to a community artwork, and receiving temporary tattoos. Through these engaging experiences, students supported Reconciliation in a meaningful and enjoyable way, while fostering respect, understanding, and stronger connections within the local community.

Sarah – Case Manager



Coordinator's Recap

We are half way through the year and we are seeing some great things from our students so far!

CLC students doing positive things in the community seems to be theme this term. In addition to multiple fantastic excursions, our Student Success page has two great stories with our young people displaying tremendous personal virtue and hard work.

Three excursions were facilitated this term and each time the students showed respect and represented the CLC with pride. Firstly, the Certificate II in Community Services group visited the local Montessori preschool to participate in inter-generational activities with preschool youngsters and residents from a local aged care facility. Additionally, students travelled to the Careers Expo at the Wayville showgrounds and Tauondi College to celebrate Reconciliation Week. There is further information about these two excursions later in the newsletter and you will also see a local SA famous face that the students met!

Short Courses and VET have featured heavily this term with four short courses facilitated. This has given over 40 of our students the opportunity to build new skills and gain further qualifications in business, hospitality and construction. Next term will be even busier with five short courses locked in.

With a cold and rainy end to the term, we decided to hold a movie day for the end of term celebration. *Spy Kids* was the film of choice and was enjoyed with a pizza lunch.

Speaking of cold weather, we also celebrated Onesie and Oodie day this term. As you can see I was more than happy to replace my picture below with one of Maddy and Patrick sporting some lovely Onesies!

I hope you all enjoy the well deserved break after a big term.

See you in Term 3!

Juan Lopez

Head of the NESPN
Community Learning Centre



Thrive Engagement Programs

The CLC's Thrive Engagement Programs have really hit the ground running this year with many students attending the Artful Minds program and Brew Crew. The Brew Crew have been supplying delicious hot beverages twice a week while Artful minds have been re-purposing a variety of table tops with a new painted layer of pictures to liven up the space.



Get to know us! CLC Profiles



Tilly – Student

Favourite Food: Dukkan **Favourite Movie:** Ponyo

My hidden Talent: I can shape my tongue into a clover

I'm happiest when: Listening to music and eating snacks

If I could meet anyone from any time period, it would be:

Malcolm Todd – favourite artist and musician

Favourite thing about the CLC: constant support from everyone and Tracey



Tracey – Team Leader

Favourite Food: Pasta **Favourite Movie:** Machine Gun Preacher

My hidden Talent: Drag racing

I'm happiest when: Spending time with my family

If I could meet anyone from any time period, it would be:

Nelson Mandela to hear his life story in his own words

Favourite thing about the CLC: The Team and the students' outcomes

Careers Expo Excursion

In Week 2, students had the opportunity to attend the Careers Expo at the Adelaide Showground. This event provided an engaging and valuable experience for students to explore future career pathways.

The expo featured over 200 employers and training organisations, giving students direct access to connect with a wide range of industries and professionals.

Students participated in a variety of activities, including:

- Exploring job opportunities ranging from entry-level roles through to graduate positions
- Receiving free career advice from industry experts
- Learning about different courses, training pathways, and further education options
- Engaging in hands-on activities within the “Try a Trade” zones
- Discovering emerging career opportunities in industries such as defence, space, and more.

This experience supported students to broaden their understanding of the workforce, build confidence, and begin thinking about their future pathways in a meaningful and practical way.

Staff and students also had the pleasure of meeting SA’s own Cosi along the way



Lunchtime Activities

Twice a week students and staff can participate in activities over the lunch break together. These include an Uno competition, giant Jenga, giant Connect Four, Corn Hole, a paper plane competition and origami. Everyone’s competitive nature can rise to the surface during these games, however everyone conducts themselves in good spirits to have some fun.



Student Success

Cielle

On Monday the 1st of June 2026, I was able to offer my support to a young boy in need. My partner and I were attending IGA in Redwood Park where we see a young boy named CJ who looked lost and confused. We were able to provide him a lift to the Parafield Bunnings to meet a group of his friend's. Once we arrived it was clear that his friends were not there. We were able to support him for the next few hours. We bought him some food, contacted his mum who confirmed that he had left his residence from down south. Due to time constraints we were unable to take him all the way home, so we took him to the Elizabeth Police Station, where he waited for his support workers to pick him up. I was able to make contact with CJ's mum who advised CJ has diagnosed ASD and has an intellectual disability and he often absconds from his residential home. Andrea, CJ's mum made contact with the Principal of Golden Grove High School to express her gratitude of the kindness we provided. Through this experience I have learnt that despite the risk, there is no harm in being kind.

Cielle, CLC Student



Lachlan

Lachlan recently took the initiative to organise his own work experience placement at a local mechanic, where he successfully completed a week in the workshop. Throughout his placement, Lachlan demonstrated a strong work ethic and eagerness to learn. He took on a variety of tasks, gaining valuable hands-on experience and developing a deeper understanding of vehicle servicing and maintenance. Lachlan's commitment and positive attitude made a great impression on the team, and he received outstanding feedback from his workplace supervisors. This experience is a fantastic achievement and an important step in building his skills and confidence for the future.



End of Term Awards

This term many students have embodied and displayed the CLC's values. Well done to those that have been recognised for their work this term in demonstrating what the CLC stands for!

Congratulations!

Accountability

Landa P

Respect

Kira S

Integrity

Justin S

Inclusivity

Tilly TDV

Student of the month

April: Felicity O **May:** Ebony S **June:** Hayden B

Important Dates: **Term 2** Ends 3rd July **Term 3** Begins 20th July

NESPN CLC STAFF



From Left to Right: Jai – Case Manager, Juan – CLC Coordinator, Daniel – Case Manager, Rhi – Case Manager, Owen – Teacher, Tracey – Team Leader, Kylie – SSO, Sarah – Case Manager, Maddy – Tailored Learning Leader, Patrick – Case Manager